

Key Stage 3 English

“A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.”

The Southway English department use the Assessment Objectives from KS4 Language and Literature to inform their planning, assessment and tracking of pupil progress at KS3.

Term 1	Term 2	Term 3
Pre-1914 drama – ‘Oliver Twist’ Post 1914 Poetry	Writing non-fiction Post-1914 prose – ‘Skellig’	Reading Pre and Post 1914 fiction The final half term is only 4 weeks long and therefore will be used to ‘mop-up’ any missing areas or focus on any areas of weakness.

Due to the ever-changing cohort of students at Southway the curriculum plan is flexible to suit the students who are on roll at any one time.

In addition to Core English lessons at Southway we offer the following Literacy interventions:

Lexonik Leap which is a phonics programme aimed specifically for older students with a SAS of below 85. Lexonik Leap can improve reading ages by an average of 27 months in 6 weeks. It is also ideal for EAL students.

Rapid Plus which helps to improve students’ reading and compliments phonics programmes. The texts are engaging with mature topics and themes to appeal to older readers. The books have an accessible layout with a dyslexia-friendly font and colour scheme.

Game Changers which is a comprehension-based programme from the National Literacy Trust with relatable texts, highly-scaffolded resources and (optional) football activities to motivate and equip young people to read.

'Let our children read that they are not alone and enable them to dream. Equip them for obstacles and adversities they might face. Allow them to relate to characters by making sure people of all races, religion and gender are depicted correctly and representative of modern society. No matter where you grow up, talent should be recognised and championed.' Marcus Rashford