

At Southway we believe that building healthy, authentic relationships is a critical life skill. We also recognise the immeasurable impact of giving credible, realistic hope to other people. Therefore, our core values are, 'Build healthy relationships and give hope'

Curriculum Design

Understanding our students' barriers, both inside and outside of school, is the key to delivering a target curriculum that helps students build healthy relationships and enables them to play a confident, informed role in society. This curriculum is devised by regularly assessing the needs of the cohort preparing learners for their transition back to mainstream, specialist or post 16 destinations. Our Safeguarding Tracker alongside our Outside Agency Tracker helps us target whole cohort, groups or individual concerns allowing us to adjust what we are teaching and to whom with maximum impact.

Build Healthy Relationships

Teaching Outcomes

Building **Healthy Relationships** with staff, peers, parents and carers is one of the main areas of focus for our students. Being able to communicate respectfully as well as understanding how to manage different types of relationships, is one of the main building blocks to a student's success. Our curriculum focuses on understanding these relationship also allows them to develop the ability to assess how they are feeling and how to communicate this affectively. Our student's main area of need is SEMH, we believe this curriculum is focused on supporting those needs in conjunction with getting them ready to be part of society. Understanding how to keep yourself safe in a number different contexts allows students to make better life choices giving them hope for their future.

Give Hope

Term 1

- KS3**
- Healthy eating
 - Changing adolescent body
 - Internet safety and harms
 - Firework Safety
 - Gangs
 - Drug and alcohol abuse
 - Positive relationships and healthy friendships
 - Equality and legal rights
 - Understanding freedom of speech

- KS4**
- Internet safety and harms
 - Gangs
 - Knife crime and risk
 - Drug and alcohol abuse
 - Positive relationships
 - Equality and legal rights
 - Understanding freedom of speech

Term 2

- KS3**
- Being Safe – Grooming, consent, exploitation and coercion
 - Domestic violence and positive relationships
 - Social media and sharing images
 - Basic first aid

- KS4**
- Being Safe – Grooming, consent, exploitation and coercion
 - Law around sex, sexual assault and rape
 - Image based sexual abuse
 - Mental health
 - Basic first aid

Term 3

- KS3**
- Online safety – bullying, abuse and harassment.
 - Difference between the real world and the online world
 - Body Image
 - Drugs and the law
 - Stereotypes and discrimination

- KS4**
- Online safety –bullying, abuse and harassment.
 - Drugs and the law
 - Stereotypes and discrimination

Delivery

The curriculum is delivered through a combination of timetabled lessons, small group work, Form Time and one to one work. This is delivered by curriculum staff, our Safer Schools Officer and specialist outside speakers

Impact

Using a series of SEMH assessments, behaviour assessments and police data, we are to tailor our PHSE and RSE curriculum to the needs of our students.